

Bloom's Revised (Digital) Taxonomy

Key Terms

Creating ^(New)

Can the student GENERATE new products, ideas or ways of viewing things?

Verbs →

Higher Order Thinking Skills

designing, constructing, planning, producing, inventing, devising, making
programming, filming, animating, blogging, video blogging, mixing, remixing, wikiing, publishing, videocasting, podcasting, directing/producing, creating, building mash ups

Synthesis/Evaluating ^(New)

Can the student JUSTIFY a decision or course of action?

Verbs →

checking, hypothesizing, critiquing, experimenting, judging, testing, detecting, monitoring
(blog/vlog) commenting, reviewing, posting, moderating, collaborating, networking, reflecting, testing

Analysis/Analyzing ^(New)

Can the student DIFFERENTIATE between and RELATE constituent

Verbs →

comparing, organizing, deconstructing, attributing, outlining, finding, structuring, integrating
mashing, linking, reverse-engineering, taking apart, mind-mapping, validating, tagging

Application/Applying ^(New)

Can the student USE the knowledge in another familiar situation?

Verbs →

implementing, carrying out, using, executing
running, loading, playing, operating, uploading, sharing, editing

Comprehension/Understanding ^(New)

Can the student EXPLAIN ideas or concepts?

Verbs →

interpreting, summarizing, inferring, paraphrasing, classifying, comparing, explaining, exemplifying
advanced searching, Boolean searching, blog journaling, twittering, categorizing and tagging, commenting, annotating, subscribing

Knowledge/Remembering ^(New)

Can the student RECALL information?

Verbs →

recognizing, listing, describing, identifying, retrieving, naming, locating, finding
bullet pointing, highlighting, bookmarking, social networking, social bookmarking, bookmarking, searching, googling

Collaboration

Collaborating

Moderating

Commenting

Video Conferencing

Reviewing

Commenting

Posting

Networking

Contributing

Chatting

Emailing

Texting

Instant Messaging

Lower Order Thinking Skills

Bloom's Revised Taxonomy

Higher Order Thinking Skills

Creating ^(New)

Generating new ideas, products, or ways of viewing things

Designing, constructing, planning, producing, inventing

Synthesis ^(Original) / **Evaluating** ^(New)

Justifying a decision or course of action

Checking, hypothesising, critiquing, experimenting, judging

Analysis ^(Original) / **Analysing** ^(New)

Breaking information into parts to explore understandings and relationships

Comparing, organising, deconstructing, interrogating, finding

Application ^(Original) / **Applying** ^(New)

Using information in another familiar situation

Implementing, carrying out, using, executing

Comprehension ^(Original) / **Understanding** ^(New)

Explaining ideas or concepts

Interpreting, summarising, paraphrasing, classifying, explaining

Knowledge ^(Original) / **Remembering** ^(New)

Recalling information

Recognising, listing, describing, retrieving, naming, locating, finding

Lower Order Thinking Skills